



PEER EDITING WORKSHEET: Description

1. What is the essay's dominant impression or thesis?
2. What points does the writer emphasize in the introduction? Should any other points be included? If so, which ones?
3. Would you characterize the essay as primarily an objective or subjective description? What leads you to your conclusion?
4. Point out some examples of figures of speech. Could the writer use figures of speech in other places? If so, where?
5. What specific details does the writer use to help readers visualize what is being described? Where could the writer have used more details? Would a visual have helped readers understand what is being described?
6. Are all the details necessary? Can you identify any that seem excessive or redundant? Where could the writer have provided more details to support the thesis or convey the dominant impression?
7. How are the details in the essay arranged? What other arrangement could the writer have used?
8. List some transitional words and phrases the writer uses to help readers follow the discussion. Which sentences need transitional words or phrases to link them to other sentences?
9. Do any sentences contain misplaced or dangling modifiers? If so, which ones?
10. How effective is the essay's conclusion? Does the conclusion reinforce the dominant impression?